



平安福音堂幼稚園 (牛頭角)

Peace Evangelical Centre Kindergarten (Ngau Tau Kok)

2022-2023 Annual Publication

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BLESSING FROM LEARNING RESPECT



Mr. Wong Chi Sing

Past preacher of Peace Evangelical
Centre Kindergarten (NgauTau Kok)

We all want to be respected by others, and we are disgusted by those who don't respect us. However, sometimes we also have the same problem of disrespecting others. When we say that nature is the home of humans and animals, we have to protect the environment, we have to love animals. We don't have another choice, we must respect the nature. Being humans who live under the same sky, we have also no choice but to respect each other up.

We may not appreciate someone's appearance or culture, disagree with certain opinions, or dislike certain practices, but when we should try to understand other people's situations, limitations or reasons behind them. We should put ourselves in their shoes, it is easier to respect others. We can then respect the differences of others from us, and also find things that we can learn from others.

God gives people the right to choose. Even if people sometimes make bad choices, God still respects them. His love and tolerance are worthy of our respect. When people know how to respect others, they will eventually gain the respect of others too.

(I) Develop a child's self-esteem

The so-called sense of self-esteem refers to a person's evaluation of himself. Those who can affirm themselves will have higher self-confidence, and the opposite will have lower self-confidence. Self-esteem is gradually formed through the evaluation of oneself and others (the evaluation of parents is especially important) after children experience success and failure in the process of growth. It is very easy to destroy a child's self-esteem, such as intentional or unintentional neglect, calling the child stupid and worthless, disclosing the child's private or shortcomings, criticizing them maliciously in public, and comparing with other children are enough to be "fatal" to their self-esteem.

On the contrary, it takes a long time to build up a child's self-esteem. Children are individuals who need care and respect. Parents must have time reserved for "parent-child time" every day. If there is "family time" every week, it can give family members space to share their inner feelings and support each other, and you can entrust your problems to the Heavenly Father in prayer.

When a child knows that he is loved by the Heavenly Father, that he is uniquely created, and that he is born to be useful, he/she will learn to love and respect himself/ herself. It will be nice if parents can encourage their child to be self-reliant, learn to solve problems, believe that their child can do it, and only lend a helping hand when necessary. Also, to use guidance instead of scolding, encouraging instead of disregarding them, children will first gain respect from their parents, and self-esteem will gradually build up.

(II) Teach a child to respect teachers

When a child have high self-esteem, they can accept their mistakes, have the confidence to do things well, and can establish good relationships with others. Children first learn respect from their parents. They see how parents treat others and respect teachers as an example, such that they learn how to love their school, love their classmates, respect their teachers, and this shall create a bright road for them.

The Jews are known as the most educated nation in the world. Three thousand years ago, they already had no illiteracy, because every Jewish child had to recite the Bible from childhood, their scholars won the most Nobel Prizes, they controlled most of the wealth in the world, and they were leaders in all walks of life. Even so, they believe that wealth is not the most important thing, wisdom is more important than wealth. Without wisdom, life is meaningless, so they respect the rabbi (teacher), because teachers is an important medium to impart wisdom. Students who respect teachers will love what teachers taught them, and they will be benefited from it the most.

Thank you for your recognition and support of the educational philosophy of the Peace Evangelical Centre Kindergarten. We value the relationship between home and school, because both of them are important pillars that affect the growth of children. The school will listen to the voices of parents with a humble heart, and continue to serve with professionalism and Christianity. Parents' respect for the school's education profession can enable students to study with peace of mind, respect teachers, and obtain the best educational results.

Retrospect & Prospect (2022-2023)

POWER OF LOVE



Principal Koo Mei Sze

Uncomparable Love



I am grateful for the children can return to normal school life this school year! Everyone can choose whether to wear a mask or not to school according to their own pace and needs. I would like to thank the teachers for their hard work in doing psychological preparation with the children in the initial stage of adaptation, so that the children know that whether they wear masks or not is alright, accepted. They learn that they are cute, loved and respect by others. During the process, a beautiful picture appeared on the campus. Children will encourage each other and help their classmates who were adapting. As the Bible says, "Above all, love each other deeply, because love covers over a multitude of sins. Offer hospitality to one another without grumbling. Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."(1 Peter 4:8-10)

This made me deeply feel and affirm the education of love that our team has always insisted on: "And now these three remain: faith, hope and love. But the greatest of these is love." (1 Corinthians 13:13) Love can bring courage, wisdom and strength to people.

Fruits of Christian Positive Education

Coincidentally, the power of love is the theme of this year's K3 graduation ceremony, and love is also one of the six virtues of positive education, which can extend the strength of character. Martin Seligman, the father of positive psychology in the United States, pointed out that if people can use their personal strengths in work, leisure, family life, etc., they will easily feel true happiness (2011), which will lead people to a prosperous life.



Therefore, we found that the children who graduated from K3 grew up in the campus under the nurture of the love of God, are not afraid of the primary school life they are about to enter. On the contrary, they welcome it with curiosity.

In the special activity week, K1 children played board games. They don't accept any loss or failure before. Yet, under the sense of security given by the teacher, they gradually develop a positive attitude of "losing is fine, we can play another time".



Prospect for the New School Year



In addition to positive education, a 14-day joint school Montessori teacher training was conducted this school year, which enabled us to have a deeper understanding and mastery of the concept of Montessori education, and learn better when teaching about Practical Life, Sensorial and Math. In the new school year, I hope that we will use what we have learned to observe the work of the children, and prepare the environment and teaching aids according to their needs and interests.

Tier 1 Support Services in Kindergartens / Kindergarten-cum-Child Care Centres



Our kindergarten participated in the "Kindergarten/Kindergarten-cum-Child Care Center Pilot Project on Tier 1 Support Services" provided by the Heep Hong Society this year to provide early intervention services for children who are waiting for assessment by the Child Assessment Service (CAS) ; at the same time, parents will be provided with support to help with the special needs of their children.



Teachers will also be provided with professional consultation and training to help them identify children with mild developmental problems and make adjustments in teaching to meet the different needs of children



SAYING GOOD BYE



School social worker - Ms Wong(Tracy)
Heep Hong Society Pilot Scheme on Social Work Service for Pre-Primary Institutions

Every year when I hear the K3 graduates sing the song "Saying Goodbye", I will be amused how time flies. Children grow up day by day with the company of parents and teachers. This year I was even more moved when I heard this song, because I will be leaving the Peace Evangelical Centre Kindergarten (Ngau Tau Kok) at the beginning of the next school year. I will be working in another kindergarten. The social worker role in the Peace Evangelical Centre Kindergarten (Ngau Tau Kok) will also be taken over by other staff from the Heep Hong Society.

During the four years of working here, I have been fortunate to accompany parents and children in different times and witness the growth and progress of parents and children.

I wish you all continue to grow in love!
Seeing you in the future!



Montessori Education Sharing

Routine of Mixed age classroom



Exchange about Teaching Aids in Hong Kong, Macao and Taiwan

In late June, Principal Koo, Director Teacher Ms Hung, Director Teacher Ms Tin, Teacher Ms Yin Ching and Teacher Ms Fung has participated in the "Montessori International Teacher Training Course for children of 3-6 Years Old (AMS) 'Demonstration' class" - Program organized by the International Montessori Education Institute (IMEI).



Diverse Learning Experience



Our school places great importance to children's diversified learning experiences. The school provides diversified learning experiences, which is conducive to students' learning through different modes, and also helps each student to develop their own strengths. It helps children to adapt to individual differences in their learning. In addition, through a variety of learning experiences, students will increase their understanding of themselves and appreciate their own strengths.



Campus Planting Activity

In recent years, our kindergarten has actively promoted education about the environment. We allow students to learn, explore and enjoy nature in a comfortable and natural environment. They experience and learn while planting.



The Best Athlete

Through competitions and challenges in physical activities, children learn to actively face win and lose, and learn to persevere and encourage each other in sports.



Rope skipping training program

Through competitions and challenges in physical activities, children learn to actively face win and lose, and learn to persevere and encourage each other in sports.



Art Development


Every child has different talents. Through wall painting, drawing classes, etc., let children express their inner world with brushes and colors.



Music & Dance Class



The full-day classes of the kindergarten include an afternoon interest class time. The music and dance interest class not only allows children to have time to move with rhythm, but also teaches them about different music theory knowledge.



Parents' Voices



K3C
Parent of
Chu Cheuk Lap

These three years have been difficult for Hong Kong. Children have less time to go to school than expected. During the epidemic, we are grateful that the children's relationship can be maintained, and the work of praying from everyone in the school is really powerful. Check Lap will remember his sick classmates and put them in prayers every night.

As a mother, I will miss the talking time with the class teacher and principal after school every day. I am very grateful that teachers will share about the situation of each child with their parents. Such efforts are all out of caring for the life of each child, so that parents can better help children's growth process. They can also extend "teaching" and "guiding" to the family life, because when we understand more, we know how to get along with our children better.

Thank you to every teacher of Peace Evangelical Centre Kindergarten (Ngau Tau Kok) who are full of enthusiasm for education, especially Principal Koo who is often "clinged" by the children. May the Lord Jesus Christ bless you all.



K3A
Parent of
Cheng Wai Yin

Thanks to the principal and teachers for their education and care, Wai Yin spent a wonderful time as a child in this kindergarten.

During the two years of study, Wai Yin not only learned the knowledge from textbooks, but also developed comprehensively in "caring, innovation, communication, and responsibility", and also established many new friendships and relationships.

Also, thanks to the teachers for providing the students with various extra-curricular activities and social opportunities that allow the children to better explore their interests and feel confident in their studies.

Here, I saw the growth and progress of the children, as well as their happiness and laughter. I am very grateful to the principal and teachers for their dedication and patience in teaching.



Star of Forgiving



Star of Honesty



Apr-Jun Birthday Party

Apr - Show Your Talents



May - Happy English Day



Jun - Interesting Water





K1 Activities Photos

Rolling Experiment



Visit Jordan Valley Park



Observe cars and boats



K2 Activities Photos

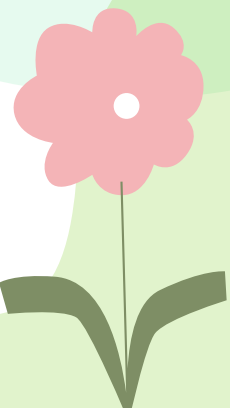
Visit the "Brighter Smiles Playland"



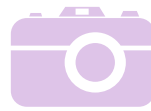
Visit the Insect House



Snacks Making



K3 Activities Photos



Visit Food Angel



Visit the Space Museum



Graduation Trip to the Ocean Park



Whole School Activities Photos

One Person, One Flower Scheme



Joy and Love Parent-Child School Picnic



Jockey Club Children Oral Health Project



Parent's Voice

Church Group

The staff and members of the Peace Evangelical Centre Church (Ngau Tau Kok), they use the love of God to build a loving parent group!



First of all, I am grateful to have the "Building a Beautiful Family Together" workshop in the kindergarten. The content of the activities in the workshop is interesting and enriching, allowing me to know Heavenly Father better. Every activity helps to understand the Father better, learn how to solve family problems and reflect on attitude towards life.

Then, after I know about my illness last year, the kindergarten also provided me with different supports. Among them, I would like to thank Ms. Shui Ling and another parent Jenny for leading me to believe in the Heavenly Father. The process of fighting cancer is not easy, thank the Lord for being with me. "Thank You for being my strength when I am weak, Your loving words and peace that surpasses all expectations support my daily life, so that I can continue to go on in this difficult situation." Finally, I hope everyone will be healthy, happy and grateful every day.

K1 Parent of Ng Ho Ching

Pui Pui herself ask to attend the group. She felt that it was very interesting and happy to do handcrafts and listen to stories.

Every week, she would take the initiative to ask FANNY whether the Sunday group will be held, which shows that she sees great importance to this event and also gives her own ME TIME.

From the perspective of parents, just one hour of church group time every week gives parents a buffer and space to enhance themselves.

Through the interpretation of Bible verses, classroom theories and practice with children, we parents can better understand the personality characteristics between ourselves and children, and enhance the harmony and tacit understanding of the parent-child relationship.

K2 Parent of Kwan Sheung Pui



• Evangelism • Full of God's love • Acting righteous

<p>Our belief:</p> <ul style="list-style-type: none"> We firmly believe that every child is unique, precious and priceless, and has the potential to develop a better self. God grants parents the responsibility of raising their children, and the kindergarten is here to assist parents based on the Bible teachings. The Bible is the word of God and the criterion for our behaviour. 	<p>Mission:</p> <ul style="list-style-type: none"> Establish a kindergarten that delights both God and man based on Biblical truth and standpoints. 	<p>Course Features:</p> <ul style="list-style-type: none"> Develop self-care ability Develop creative thinking Children's Bible Basic Course Building a literacy base Adopt the Montessori Teaching Method
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