



平安福音堂幼稚園

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History of Peace Evangelical Centre Kindergarten

In September 1988, the sponsoring body of our kindergarten founded the first kindergarten in Shatin, named Peace Evangelical Centre Kindergarten. The Board of Directors consists of all professionals, including the current Supervisor **Mr. Leung Yiu Kuen** (former Principal of NLSI Peace Evangelical Secondary School) and current Directors, namely, **Ms Wong Siu Lan** (Founding Principal of Peace Evangelical Centre Kindergarten), **Dr. Mok Kam Wah, Daniel** (Associate Professor, The Hong Kong Polytechnic University), **Mr. Yeung Wing Cheung** (Creation Manager, TVB Program Development Division), **Mr. Lee Chi Keung** (Certified Public Accountant - Practicing), **Mr. Wong Chin Keung** (Liaison Manager, Hong Kong Institute of Vocational Education), **Mr. Chan Kam Ming** (Senior Technician, School of Biomedical, The Chinese University of Hong Kong), **Mr. Liu Wai Cheong** (Retired Senior Valuation Officer), **Dr. Chung Ng Wai Yin** (Preacher, Tsing Yi Peace Evangelical Centre), **Mr. Lee Kam Ming**, (Principal of Hong Kong Juvenile Care Centre Chan Nam Cheong Memorial School), **Ms Chan Fung Mei** (Preacher, Ngau Tau Kok Peace Evangelical Centre), **Mr. Chan Kam Hoi** (Preacher, Tin Shui Wai Peace Evangelical Centre), and **Mr. Chu Kai Yuen** (Senior Teacher, Po Leung Kuk C. W. Chu College).

The first kindergarten of Peace Evangelical Centre is located in Shatin Wai Wah Centre with an area of about 4,000 square feet and a total of 190 students. In the beginning, there were only 8 students, taken care of by the founding Principal Wong Siu Lan and the other two teachers. One year later, we adopted the curriculum introduced by Small World Christian Kindergarten: "Biblical Foundation for Early Childhood Education" and "Montessori Teaching Curriculum" developed by the Hawaii University, with Christian values and student-centered approach as the core of education. In the spirit of Jesus Christ, we teach our children to love God and love others, and to take up their own responsibilities to accomplish their development (be willing to learn, to excel in communication, be bold in innovation, to undertake obligations, and to maximize their unique potentials).

The second kindergarten was established in 2001, located in Cheung Wang Estate, Tsing Yi, with an area of more than 8,000 square feet and a total capacity of more than 300 children. In 2002, God granted us the third kindergarten located in Sheung Mun House, Upper Ngau Tau Kok Estate. It covers more than 6,000 square feet with a total of 200 students. After years of hard work, Peace Evangelical Centre's fruit of education receives recognition from all walks of life.

Since the establishment of the third school, the principals realized the importance of inter-school cooperation. Hence, the Peace Evangelical Centre Kindergarten Educational Development Committee, EDC for short, was formed. The three principals have regular meetings to exchange ideas of school management and launch joint-kindergarten training programs for all of the teaching staff.

In June 2008, the successful application of the fourth kindergarten in Tin Shui Wai Tin Ching Estate marks the milestone in the history of Peace Evangelical Centre Kindergartens. It has an area of around 9,000 square feet. We are glad that we have the chance to serve families in Tin Shui Wai. Under our guidance, children's characters and behaviors have been greatly improved as well as their interests in





learning and abilities. Peace Evangelical Centre Kindergartens are therefore well-recognized by educators and gaining popularity among parents.

From 2014 onwards, Principal Ho Shuk Yee has joined the Peace Evangelical Centre Kindergarten Educational Development Committee and became the Executive Director for Educational Development of the four kindergartens. She takes the lead in promoting the inter-school collaborations and the education development. The principals of four schools join forces to exploit educational resources and achieve educational ideals, backing up by a full team of over 100 administrative personnel, teachers and staff. The teaching team regularly gather together to refreshen spiritually with the Word of God, and to exchange the tutoring experiences.

We are devoted to the mission to bring our children to God, enlighten them to feel the love from our Father, inspire them to raise an interest in learning, and enable them with the capacity to maximize their potential. With our inspirations in the spirit of Christian education, we are committed to further our stretches to foster an ideal kindergarten where God's glory shines over humanity.

Our teaching goals:

Christian education:

Adopt Hawaii University's "A Biblical Foundation for Early Childhood Education" as the arch of learning and teaching, extending the Truth of the Bible to real life tutoring, to cultivate children's excellent moral character, and to grow their cooperation spirit in getting along with classmates.

1. Cultivate self-care ability

Leverage Montessori teaching to strengthen children's self-care ability, cultivate their self-discipline, enable their concentration on learning, and boost their self-confidence.

2. Develop creative thinking

Ride on specific tasks to improve children's thinking and problem-solving abilities, which helps the children in their knowledge horizon broaden and depth deepen.

3. Nurture literacy commencement

The teaching of writing and English spelling is applied to spark children's learning interests, improve their literacy skills, enhance their self-learning spirits, so to set the foundation for their admission to Primary School.

An open teaching mode in the self-selected activities

With the Montessori Teaching Method, children are encouraged to select their own activities and learn through the interaction with the environment. In this process, children take the initiatives to learn, and the teachers play the role of observation and guidance. Such education can provide children with a fitting environment to meet their inner needs. Montessori teaching method allows children to select different learning areas and to play with various teaching tools to develop their independence, concentration, coordination and sense of order.





School Hours

Morning session: 9:00am – 12:00nn (campus open at 8:45am)

Afternoon session: 1:30pm – 4:30pm (campus open at 1:15pm)

School Bus

Available school bus service (AM Class only)

Expatriate Teacher / Putonghua Teacher

Available one day per week.

Home Reading Programme

Incentive Programme dedicated for reading at home, in aim to raise the reading interests of children.

Fire Drill

Regularly performed fire drills with children.

Morning Gathering / Afternoon Gathering

Teachers will take the chance to lead the children to sing songs, recite words of wisdom, ask them to share the daily happenings, and to pray for classmates or others in need.

“Little Assistant”

Every child is granted the chance to become teacher’s little assistant of the day. On this special day, the appointed little assistant will take up the tasks of the weather report to classmates, give out his presents with love, or to support the teachers in class administrations.

Activity Booklet

Booklets to capture the highlights of various school activities, for the parents and children to revisit these moments of joy.

Continuous Evaluation

Personal assessments will be made by rating charts after each unit, facilitating the progress update with parents.

Home Visit

Kindergarten Pastor and the school-based social worker will conduct a home visit to the families who are willing receive visits.





Class Auditing

Arrangement for the parents to sit-in the classroom for experiencing the class.

Parent Liaison

A. Communication with Parents

1. After the completion of each unit, teacher will talk to the parents about the situation of the child through phone calls or in person.
2. Phone call appointment is available for the Parents to schedule discussion with teachers.
3. Social Workers based in campus on specific hours every week to provide support to parents.
4. We keep close update with the parents on the school happenings and learning progress of children, through our circular, newsletter, unit calendar, learning status report, unit rating chart and the handouts are deliverable to children.
5. Enhanced communications with parents are facilitated by various campus-wide activities, such as parent-child outings, Christmas gospel gatherings, Parent Conferences and Parents Interview Day, etc.

B. Cooperation with Parents

1. Parent volunteers are welcome to join the taskforce to assist in class affairs or to lead outdoor activities.
2. Parent-Child Reading Reward Scheme to encourage parents to spend some quality time with children on book reading, so to enhance the parent-child bonding.
3. The "Family Affair Dept" jointly founded with Shatin Peace Evangelical Church, is devoted to support parents in childrens upbringing, spouse relationship, personal growth and children's academic advancement.

C. Seminars for Parents

1. Various seminars and workshops are hosted regularly with guest speakers from community family services to support parents' personal growth and knowledge update, helping them to tackle the difficulties in childrens upraising.
2. In the 2nd semester, K2 and K3 parents will be invited to seminars with the topic "School Selection" and "Preparation for Primary School" respectively.

D. Primary School Adaptation Support Program

1. Primary school visits will be arranged every year for parents and K3 pupils.
2. K3 pupils are scheduled with Primary School Simulation unit in the calendar.
3. Seminars especially designed for K2 and K3 parents, focused on "Primary School Selection" and "Preparation for Primary School" respectively.
4. K3 pupils will be arranged to visit the graduates from the kindergarten.
5. Campus-based social workers are keen to provide support on any Primary School adjustment issues.

E. Parent Meetings

1. Three individual meeting sessions each year are reserved for each parent to have comprehensive talks with teachers on children's development in school.





Enrich children's learning experience with special activities

| Unit | K1 | K2 | K3 |
|---|--|--|---|
| 1. A Fresh Start (K1) 2. I Got Promoted (K2) 3. Unique (K3) | -Adapting to School -School environment, routines, and people -Self-care | -Discovering Oneself -Recognizing one's own abilities -Learning to get along with others -Learning to care for the environment -Moon phases | -Fetal development process -Different parts of the body |
| 1. God created me (K1) 2. I am precious (K2) 3. Hong Kong is my home (K3) | -Getting to know the different parts of our body -Drawing with both our left and right hands, and drawing our own bodies -Learning to express our needs and desires -Taking care of ourselves and eating healthy food -Celebrating birthday activities | -Taking care of ourselves -Looking at ourselves in the mirror -Different parts of the body -Emotions -Drawing with both our left and right hands, and drawing our bodies -Personal timeline of the child Linear calendar | -Family members (family tree) -Family history -Linear calendar -Map - community floor plan -Reviewing the Globe of land and water and Globe of the continents: colored -Understanding Hong Kong's location in China, within Asia. |
| 1. God gives me a happy home (K1) 2. A blessed home (K2) 3. Transportation in Hong Kong (K3) | -Family members (family members at home) -Personal timeline (history) -Home environment (naming) -Home safety -Day and night -A child's story of the day | -Classifying the home environment -Home safety -Family members (relationships with relatives and friends) -Day and night -Activities at home (a child's story of the day) -Different parts of a clock -Pets at home (types of animals - fish, reptiles, mammals) | -Types of transportation in Hong Kong (land, sea, air) -Transportation and Hong Kong's geography -Transportation in Hong Kong related to animals -Transportation in Hong Kong related to plants -The history of transportation in Hong Kong -Transportation and time -Calculating minutes -Clock cards |
| 1. God's gifts to me (K1) 2. God created various animals (K2) 3. Transportation in Hong Kong (K3) | -The wonders of nature -Experiencing playing with toys -Different types of toys -Taking care of our belongings -Caring for the environment | -Living and non-living things -Plants and animals -Amphibians -Birds | -Types of food (review) -Sources of food (animal/plant) -Different parts of plants (in-depth study of one part and its relationship to food) -Food chain -Maps of the continents -Flags of the world -Unique foods from around the world |
| 1. God created fish (K1) 2. Exploring the Earth (K2) 3. The source of food (K3) | -Different types of animals -Taking care of animals -Experiencing things related to fish | -Land, air, water -Land and water model -Map - classroom / community floor plan -Cardinal directions -Globe of land and water -Globe of the continents: colored -Puzzle map: world parts | -Types of food (review) -Sources of food (animal/plant) -Different parts of plants (in-depth study of one part and its relationship to food) -Food chain -Maps of the continents -Flags of the world -Unique foods from around the world |
| 1. Springtime (K1) 2. The four seasons of the year (spring, summer, autumn, winter) (K2) 3. The source of food (K3) | -Experiencing the season of spring -Experiencing the location of our community (geography) | -Sun and seasons mat -Studying each season -Seasonal activities -Seasonal clothing -Plants and seasons -Experiments with plants -Learning about plants | -Types of food (review) -Sources of food (animal/plant) -Different parts of plants (in-depth study of one part and its relationship to food) -Food chain -Maps of the continents -Flags of the world -Unique foods from around the world |





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| 1. Green Growing Things (K1) 2. Modes of Transportation (K2) 3. Traditional Clothing from Around the World (K3) | -Living and Non-living things -Planting experiences -Learning about plants | -Types of transportation (land, sea, air) -Relationship between transportation and terrain -Transportation related to animals -Transportation related to plants -History of transportation | -Sources of clothing (animal/plant) -Types of clothing -Process of clothing production (historical perspective) -Evolution of fashion (historical perspective) -Traditional clothing from around the world (cultural geography) |
| 1. Transportation and Me (K1) 2. Asian Cuisine (K2) | -Concepts of Geography -Community location -Experiences of using transportation -Types of transportation | -Types of food -Food related to animals -Food related to plants (different parts of plants) -Seasonal/festive food (historical perspective) -Asian cuisine (experiences, geography) | -Cultural geography (introduction to different continents' cultures) -Clothing and art |
| 1. God's Love for People (K1) 2. My Favorite Activities (K2) 3. I Graduated/I'm Going to Primary School (K3) | -Introduction to the Earth -Understanding different ethnicities around the world -Sharing experiences of traveling to foreign lands | -Activities related to animals (visiting Zoological and Botanical Gardens) -Activities related to plants (extension activities on plants) -Seasonal activities - summer activities -Geography-related activities (activities from around the world) Music / Art / Physical activities | -Linear calendar -Activities related to the calendar (reflection on class K3 activities) -Class "Yearbook" -Stories of years, months, and days (review and integration) -School history -Graduation ceremony procedures and significance -Community map -Location of the primary school -Reviewing cardinal directions -Preparing for transitioning to primary school, building self-confidence |

* The above activities are for reference only; the actual contents are subject to change in accordance with the master plan of each school year





Year 24-25 School Information

I. Basic Information :

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|----|-------------------------------------|---|
| 1 | School Registration Number | 15842 |
| 2 | Total Capacity | 220, split in Morning session 110 and Afternoon Session 110 |
| 3 | K1 Morning Session Capacity | 30 |
| 4 | K1 Afternoon Session Capacity | 30 |
| 5 | K2 Morning Session Capacity | 32 |
| 6 | K2 Afternoon Session Capacity | 32 |
| 7 | K3 Morning Session Capacity | 32 |
| 8 | K3 Afternoon Session Capacity | 32 |
| 9 | Free Quality Kindergarten Education | Participated in the Free Quality Kindergarten Education Scheme |
| 10 | Campus Area | 3600 square feet |
| 11 | Number of Registered Classrooms | 3 |
| 12 | Facility | Outdoor Playground, Multi-function Room |
| 13 | Number of teachers | 6 |
| 14 | Schooling Hour | Morning Session: 9am -12nn Afternoon Session: 1:30pm – 4:30pm |
| 15 | Official Website | www.peck.edu.hk |
| 16 | Inquiries (1) | Tel: 26954422 Fax: 26954099 |
| 17 | Inquires (2) | Email: peckind@netvigator.com |

II. Fees and Charges :

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|---|--|---|
| 1 | Application Fee | HK\$ 40 |
| 2 | Registration Fee | HK\$ 970 |
| 3 | Tuition Fee | Waive for the holder of “Registration Certificate for Kindergarten Admission” |
| 4 | Snacks | HK\$ 140 each year, in 2 installments by semester |
| 5 | School Bus Service | HK\$ 900-1500each month |
| 6 | Books | HK\$ 440 each semester on average |
| 7 | Exercise book, Stationery and Arts Education materials | HK\$ 400 each semester on average |
| 8 | School Bag | HK\$ 98 |
| 9 | School Uniform | Handled by the uniform supplier |





Information on Admission to K1 Classes in the 2025/26 School Year

Method of Application (No set quota):

1. Online applications only (at this Kindergarten Official Website)
<https://peckst.cloudoase.com/>



Submission Period:

1. Date: Application will be accepted from 4 June 2024 (First round of interview will be conducted in early November)

Before completing an online application form, please prepare the following items:

1. Applicant Photo (format: jpeg, jpg, png; size: 10MB)
2. A copy of Birth Certificate of the applicant (format: jpeg, jpg, png, pdf; file size:10MB)
3. Application Fee: \$40 (Payment by VISA, Mastercard, UnionPay, Alipay HK, WeChat Pay, FPS)

Application for "Year 2025/26 Kindergarten Admission Registration Certificate"

Parents must apply to the Education Bureau for the "Year 2025/26 Kindergarten Admission Registration Certificate" ("2025/26 Registration Certificate") for the child from September to November 2024. The 2025/26 Registration Certificate will be available for applications from September onwards this year, with details to be announced by the Education Bureau at its official website.

Admission Criteria:

1. Interview performance;
2. Priority will be granted to applicant who has siblings currently attending our kindergarten;
3. Parents share the common belief with kindergarten on our tutoring philosophy;
4. Live in the neighborhood community of the kindergarten, or in an accessible area by the school bus.

(Please note that due to quota limitation, we do not guarantee to admit all applicants who meet the priority considerations)





Interview Arrangements

1. After completing the application procedure, parents will receive a verification email. Please make sure to check your email inbox and junk mailbox, if necessary. Interview will be scheduled for all children who applied for admission to the kindergarten. Parents can use the applicant's date of birth, birth certificate number and the registered email address to amend the application form before the application deadline. Application fees cannot be refunded or transferred.
2. The interview will be conducted in early November 2024. Parents will be notified through their registered email account containing the "Interview Notice" in mid-October 2024. In case of failing to receive this relevant notice, please contact us by phone call.
3. Interview will be in group or by individual.
4. Applicant child must be accompanied by parent(s) for interview.
5. If interviews are arranged for NCS children, the kindergarten will arrange interpretation and/or translation service for applicants where necessary or allow parents to be accompanied by a Chinese or Mandarin speaking relative/friend during the interview so as to facilitate communication. Please call us at 2695 4422 for any enquiry.

Announcement of Admission results:

Result of Admission will be made to parents through their registered email account in mid-November.

Registration Arrangement

1. **Successful Applicant:** Parents are required go to the kindergarten for registration at the designated time on "Unified Registration Day" during the 2nd – 4th of January 2025, with the original "2025/26 Registration Certificate" submitted and Registration Fee settled.
2. **Waitlisted Applicant:** The result will be informed by phone. Parents should complete the registration procedures for their child according to the specified date set by the KG. Parents are required to submit the original "2025/26 Registration Certificate" and pay the registration fee.
3. We would like to bring to parents' attention that, in case of failing submission of valid Registration Certificate, our kindergarten will not be able to complete the registration procedures with authorities to enroll the child. The parents will be requested to complete the registrations on their own with the education Bureau on a designated date.
4. The registration fee for the School Year 2025/26 is HK\$970. If the child enrolls in our kindergarten in September, the kindergarten will refund the registration fee by the end of September. If the parent decides to change kindergartens after the registration, notification must be made to the kindergarten in writing . Registration Certificate will be returned to parents, yet the registration fee will not be refunded. After the registration certificate is returned, the admission quota will no longer be reserved for the child.

For Inquiry

Tel: 26954422

Email: peckind@netvigator.com

